

GAP 9: DISCIPLESHIP IN A DIGITAL AGE

Driving Question for Collaborative Design

How might Christians in the church, parachurch, and workplace collaborate to reach and disciple others in and through this digital age to become more like Christ in wisdom, virtue, and fruitful living?

Description

The majority of the global population lives and works in a digital world. The digital realm is now an increasingly important source of community, knowledge, and identity formation. Thus, questions arise as to the role of digital technology in the act of discipleship: in developing wisdom, growing virtue, and cultivating fruitful Christians to make a difference in their everyday lives. There is a need to reimagine forming every person to follow the way of Jesus in their particular context, guarding against a virtual and disembodied faith, while leaning into the new avenues of equipping everyone instantaneously in their time and place, sharing resources globally.

Acknowledging the global digital turn, and reflecting on the potentials and challenges of discipling and discipleship in a digital age, this conversation prayerfully explores:

Collaboration Questions

- What are wise practices for discipling and discipleship in a digital age?
- What populations/regions/groups does digital discipleship aid? Hinder?
- How can mission/church organizations/workers better attend to digital discipleship?
- What are the tools needed to successfully accomplish this?

Sub-Topics

- Digital tools for discipleship in a digital age
- Organizational collaboration for digital discipleship
- Wise practices for disciple-making in a digital age

Preparation before Seoul 2024

Please read these sections of the State of the Great Commission Report:

- Introduction from the Theology Working Group
- Part I, on the State of the Great Commission globally, captured by text and graphics
- Part II, with the article on 'Discipleship in a Digital Age'
- Part III for your particular region in which you primarily work or serve in church or parachurch